



This Policy was updated in June 2017.

The Policy will be reviewed and updated every three years.

Trustee with Responsibility: Jane Randle, Compliance Team

The Treehouse School

BEHAVIOUR POLICY

Rationale

The Treehouse School places the highest priority upon the development of positive and respectful relationships between all members of its community. This fundamental part of the school's work is essential for effective learning to take place, and enables children to learn vital social skills for the future.

Principles

We aim to:

- build each child's self-esteem by focusing on their strengths;
- develop and maintain a warm, positive ethos where all members of the school and its community are respected, and feel valued and safe;
- secure high standards of behaviour using a positive and consistent approach towards behaviour management, alongside clearly defined boundaries;
- equip the children with the tools that they need so that they take increasing levels of responsibility for their behaviour and its consequences;
- help children to develop courtesy, consideration and respect towards other people of all ages cultures;
- encourage children to help, support and provide guidance for each other in their daily activities;
- provide a learning environment which engages, interests and challenges all children thus reducing the likelihood of inappropriate behaviour;
- encourage children to respect and maintain the school environment, the local environment, and the global environment;
- work closely with each child's family to ensure continuity of behaviour, expectations and standards.

Managing Behaviour

- Good behaviour arises when children are happy and feel respected and secure both at school and in the home. Thus, the main focus for managing behaviour will be on these areas.
- High standards of behaviour will be expected at The Treehouse and generally recognised in an understated manner. Significant achievement, from individuals or the whole school community, will be acknowledged and celebrated;
- Children will learn how to form good relationships with others, take responsibility for their behaviour, reflect on the consequences of their actions and discuss ways in which they can resolve conflicts and move forward.
- Unacceptable behaviour will be addressed promptly and appropriately. In recognition that all behaviour has a reason, the staff will consider and wherever possible, address possible causes of misbehaviour sensitively and with understanding;
- The school will employ a range of strategies which are known to influence children's behaviour such as providing positive role models, giving children responsibility, and a real voice in the running and management of the school.

Responding to Unacceptable Behaviour

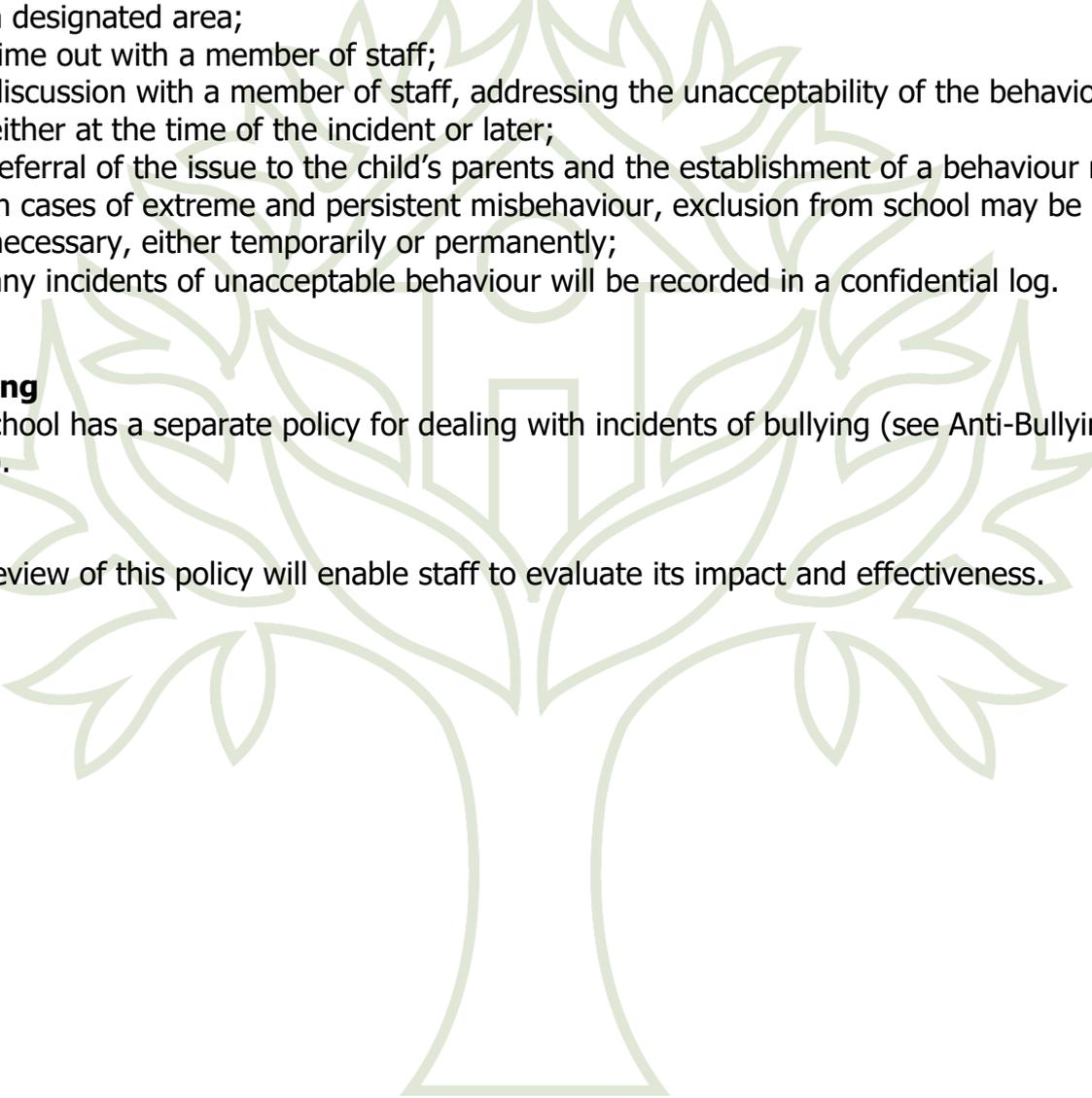
When children's behaviour falls below an acceptable standard, the staff will employ one or more of the following strategies:

- ignoring inappropriate behaviour, focusing instead on good behaviour;
- providing choices and consequences;
- asking the child to take time out/remove themselves from the scene of an incident. This may mean working in a different place, or, if outside, taking a cooling off period in a designated area;
- time out with a member of staff;
- discussion with a member of staff, addressing the unacceptability of the behaviour either at the time of the incident or later;
- referral of the issue to the child's parents and the establishment of a behaviour record;
- in cases of extreme and persistent misbehaviour, exclusion from school may be necessary, either temporarily or permanently;
- any incidents of unacceptable behaviour will be recorded in a confidential log.

Bullying

The school has a separate policy for dealing with incidents of bullying (see Anti-Bullying Policy).

Regular review of this policy will enable staff to evaluate its impact and effectiveness.



The Treehouse School